

DESIGNING PROGRAMS FOR IMPACT: *HOW RBA CAN EASE THE PAIN*

November 13, 2017

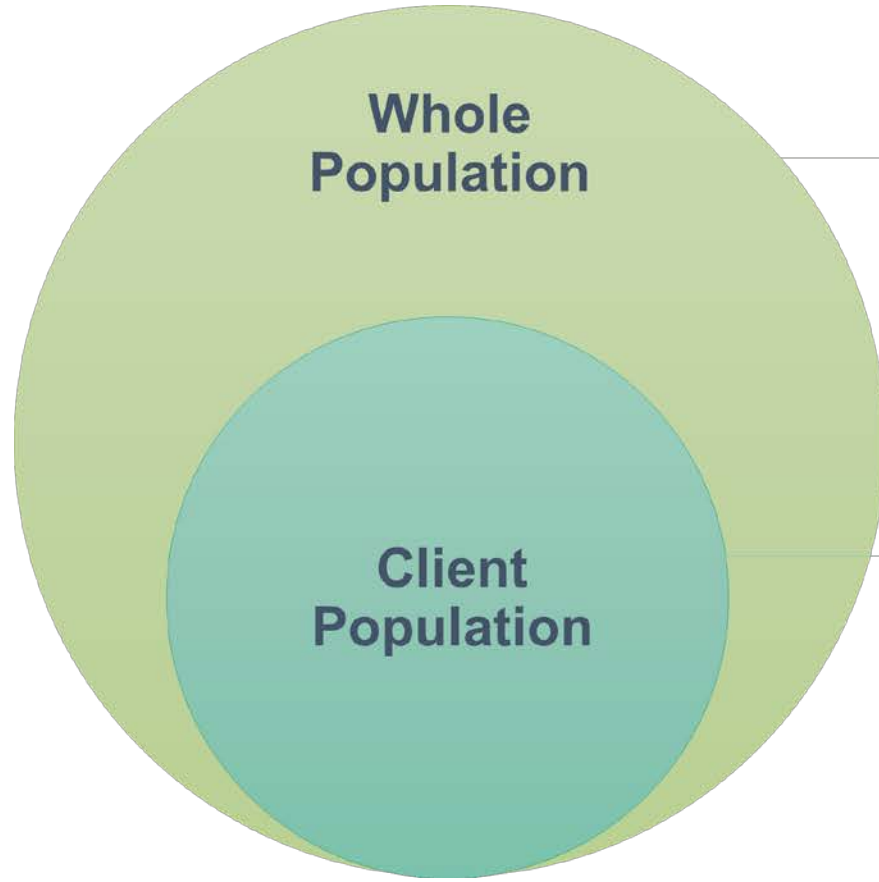
Non-Profit Network

SESSION FLOW

- Review RBA Key Principles
 - 2 Kinds of accountability
 - 3 Kinds of Performance Measures
 - 5 Core Questions of Turn the Curve
- Turn the Curve Thinking
- Turn the Curve Activity
- Wrap-up

TWO Kinds of Accountability

Population versus Performance Accountability



Population Accountability

The well-being of **Whole Populations**
Communities, Cities, Counties, States,
Nations, World

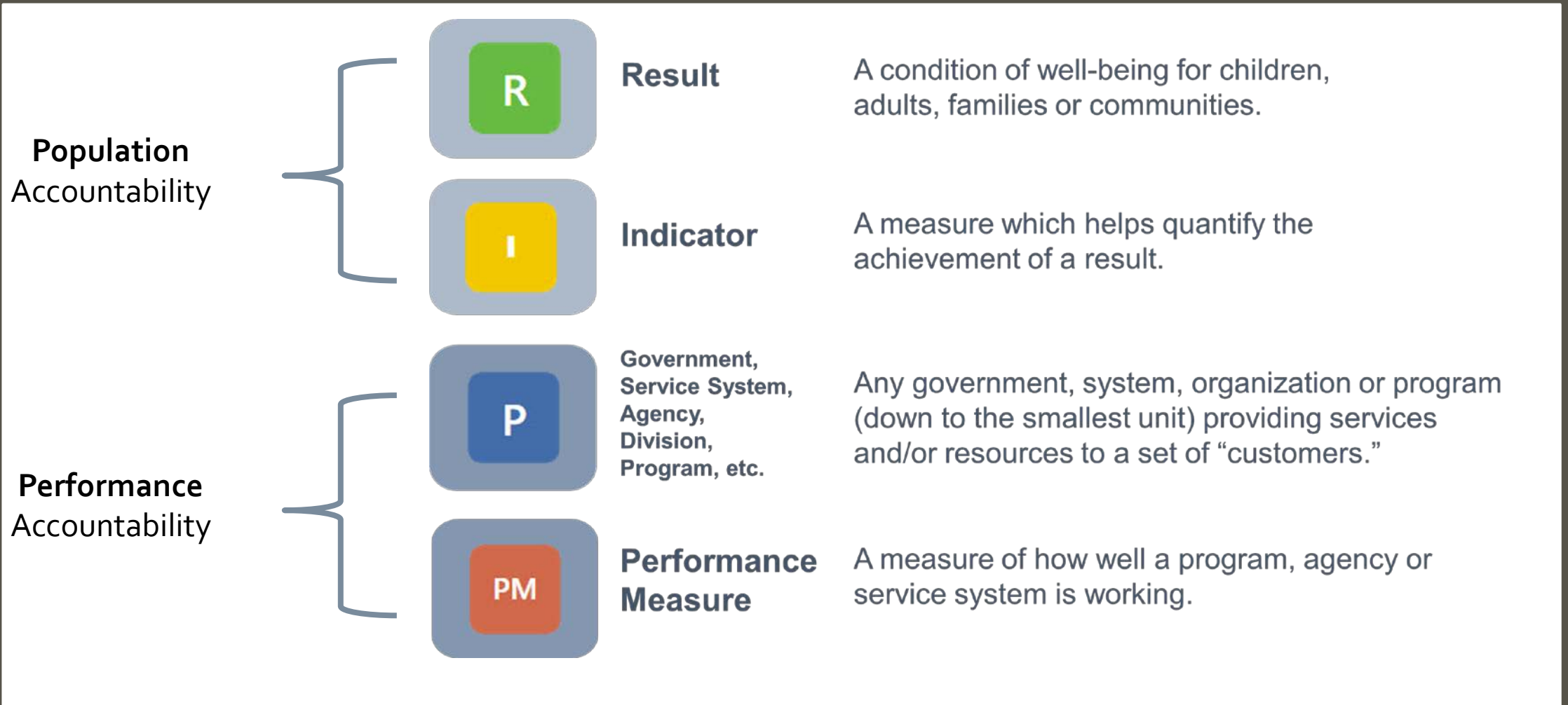


Performance Accountability

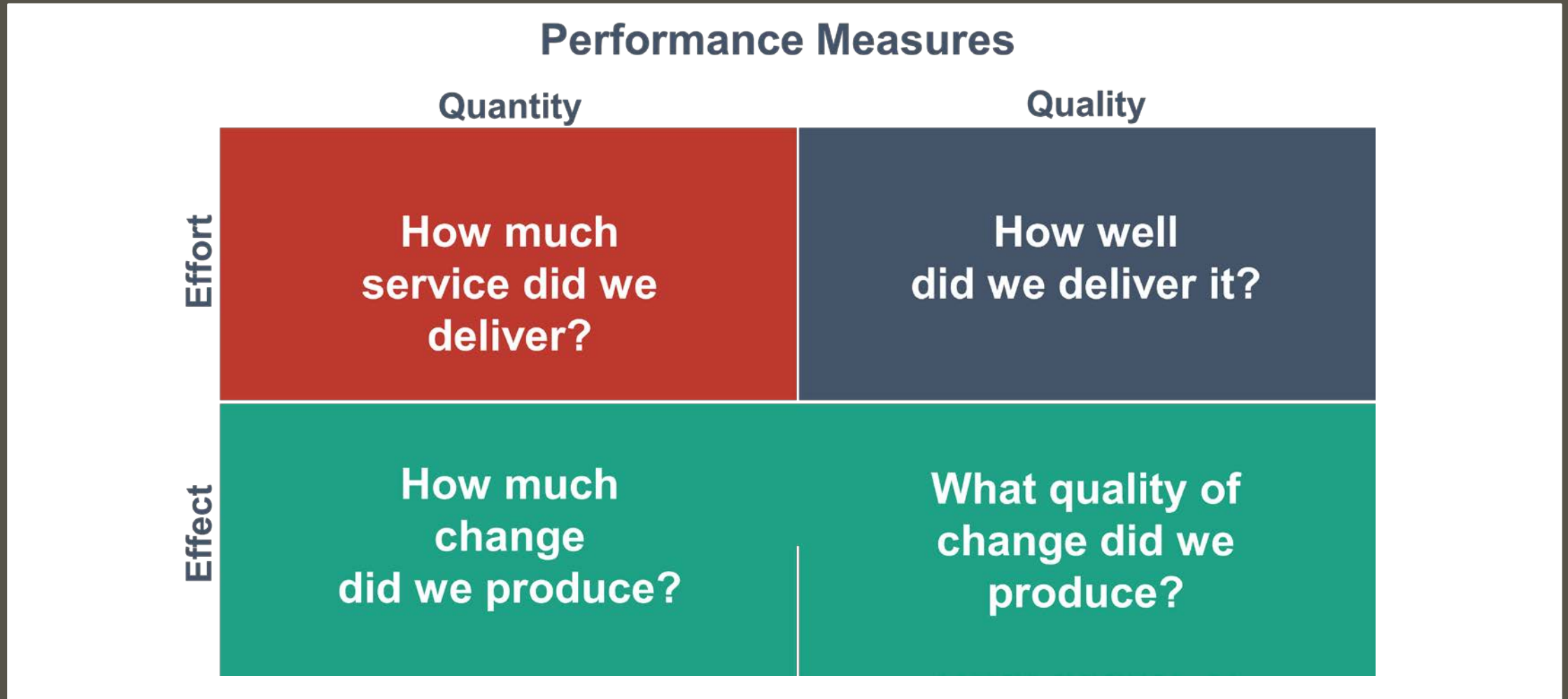
The well-being of **Client Populations**
Governments, Multi-agency Service
Systems, Agencies, Organizations,
Programs, Units

TWO Kinds of Accountability

Population versus Performance Accountability



THREE Kinds of Performance Measures



THREE Kinds of Performance Measures



FIVE Core Turn the Curve Questions

Getting from Talk to **Action**

Population



- R** What are the quality of life conditions we want for the children, adults, and families in our community?
- I** How can we measure these conditions?

Five Questions

- 01** How Are We Doing?
- 02** What is the Story Behind the Curve?
- 03** Who are the Partners who have a role to Turn the Curve?
- 04** What Works to Turn the Curve?
- 05** What is our Action Plan to Turn the Curve?

Performance



- p** What program, agency, or service system?
- PM** How can we measure if the customers are better off?



How Are We Doing?





Story Behind the Curve



Identify Root Causes

- Disaggregated Data
- Demographic Factors
- Cyclical Factors

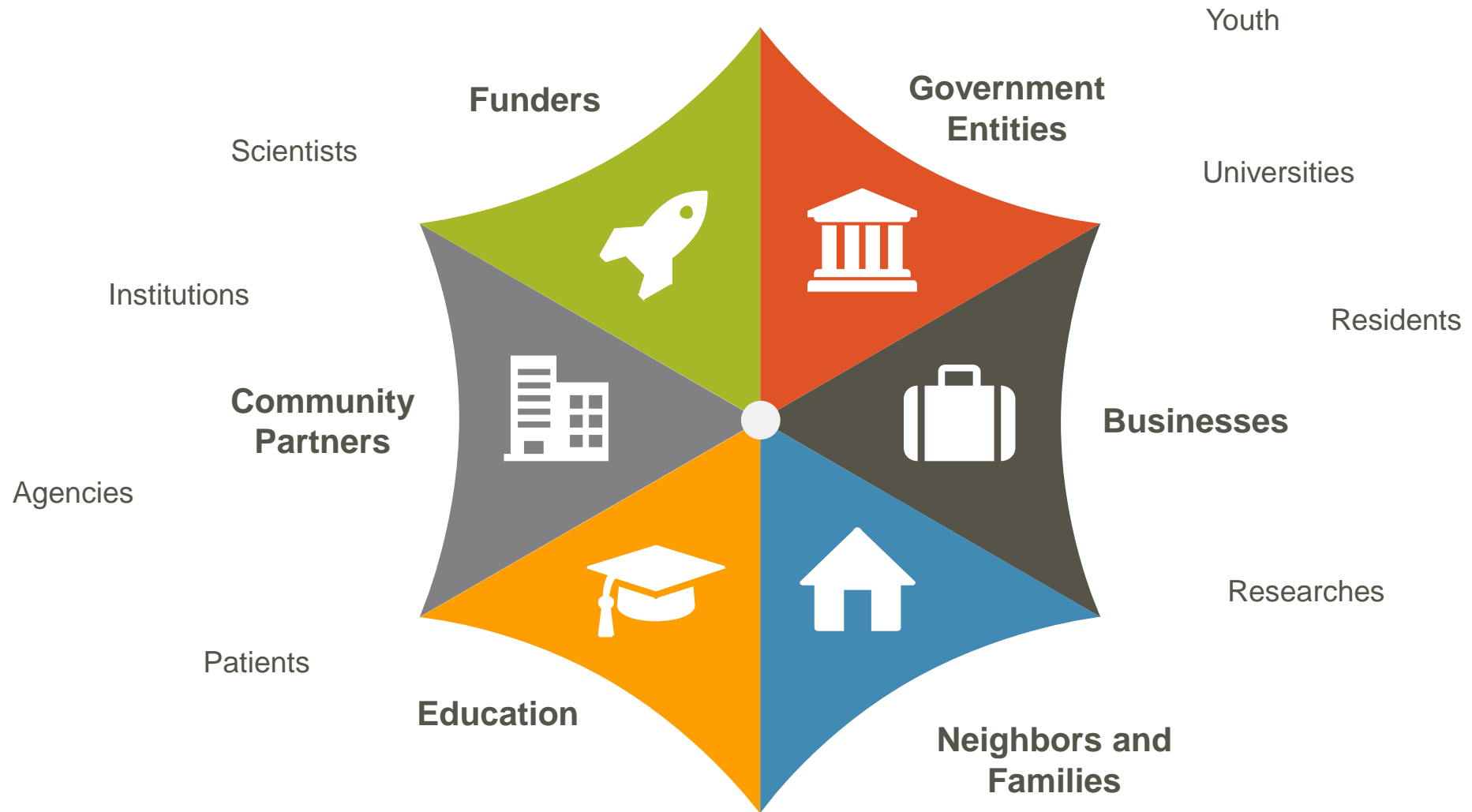
Force Field Analysis

- Consider the Restricting and Contributing Factors
- Bullet Point
- Prioritize the top 3-5



Partners

Who Has a Role to Play in **Improving Progress**?





What Works

What would work to **Turn the Curve?**

Promising / Best Practices

Our best guess about what will work here in our community



Off the Wall

Suggest “off the wall” and outrageous ideas as well as researched best practices.



Low Cost/No Cost

- This line of questioning can surface outdated assumptions.
- What is the role of clients and community residents?



More information needed/ Research agenda

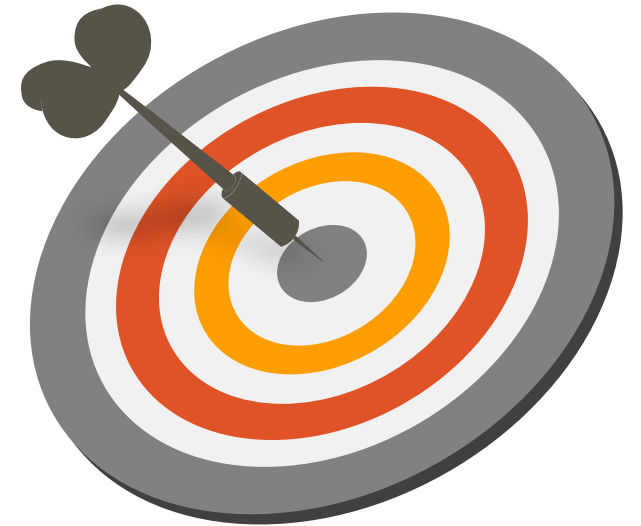
What questions do you still have? What other information do you need?



Action Plan

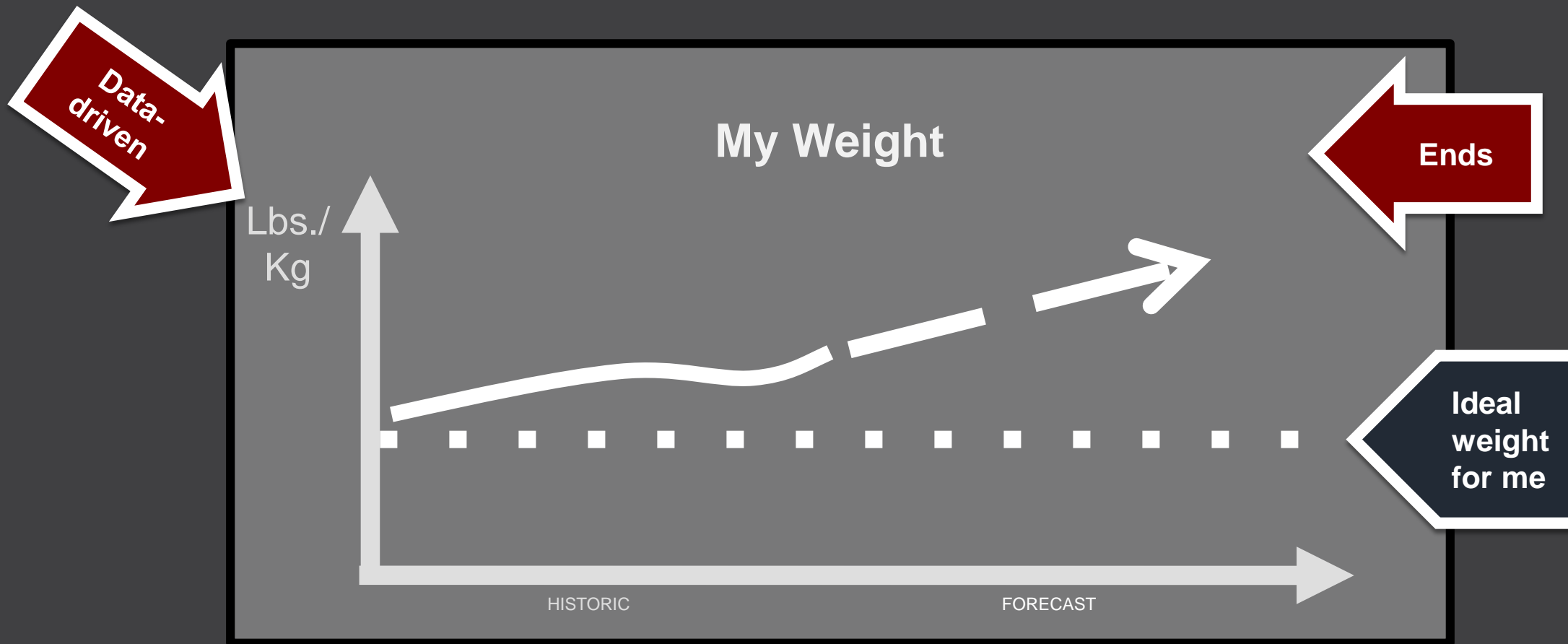
What do we propose to do to **Turn the Curve**?

- What are our actions (in order of priority)?
 - Leverage (Addresses priority root causes in story behind the curve.)
 - Feasibility
 - Values (consistent with organization mission)
 - Specificity
- Be specific – Who, What, by When



Health → MY WEIGHT

How am I doing? ... And where am I headed?



WHAT'S THE STORY BEHIND MY WEIGHT?

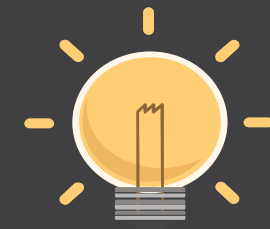
Metabolism



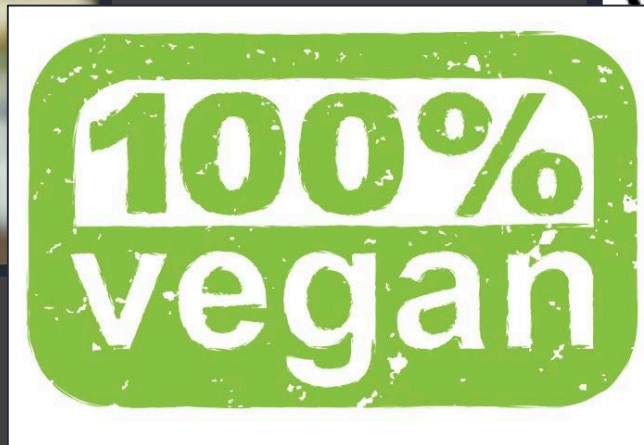
Age



WHO CAN HELP?

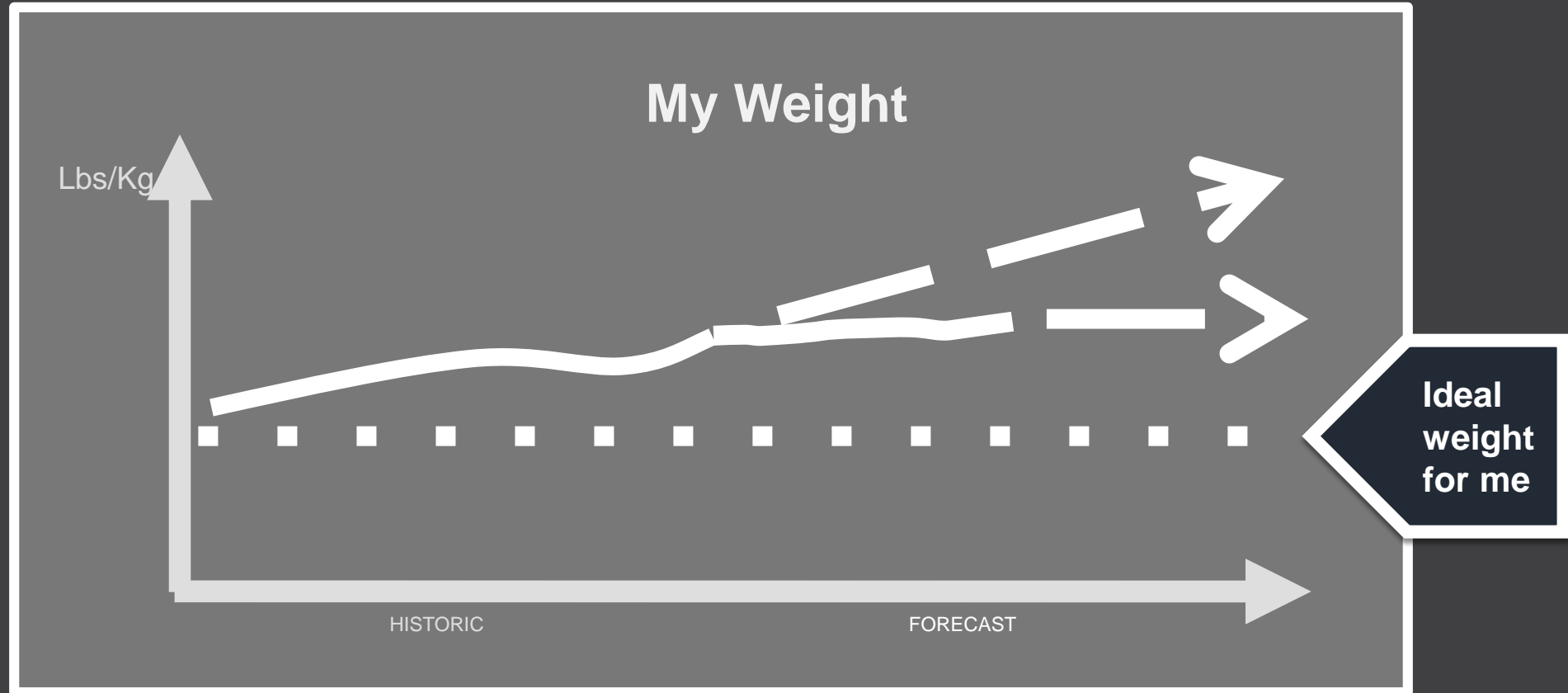


What would work?



Health → MY WEIGHT

How am I doing? ... And where am I headed?



Turn the Curve *ACTIVITY*

- **Who are you?** Select a reporter & timekeeper
 - Geography-
County/City/Neighborhood
 - What are your two hats?
- **Turn the Curve** Pick a Curve to work on
 - Describe the data
 - Forecast – Ask yourselves, “Is this okay?” If the answer is yes, pick a different curve
- **Story behind the baseline**
 - Causes/forces at work
 - Information needed
- **What works?**
 - What works/what doesn't
 - Each partner's contribution
 - No cost/low cost ideas
- **Report Out**
 - Baseline Story
 - 3 best ideas (include 1 no/low cost)

Turn the Curve WHO ARE YOU?

- Pick what community you represent. You can be a specific county, city or neighborhood in Texas.
- Each person wears two hats:
 - Their everyday role, and
 - One role from the list of potential partners. Only one person per role.

5 MINUTES

Turn the Curve PICK A CURVE

- Pick a curve to work on.
- Discuss the baseline and present at least one forecast of the path you are on if nothing changes.
- Ask yourself “Is this OK?” If the answer is “yes” then pick another curve.

5 MINUTES

Turn the Curve STORY BEHIND THE CURVE

- What's going on here?
- Why does the baseline look the way it does?
- What are the causes?
- What are the forces at work?
- As you try to answer this question keep a side list of things you would like to know more about. This is your information agenda.

15 MINUTES

Turn the Curve WHAT WORKS

- What do you think would work in this community to turn this curve?
- Make sure the discussion gets to what each partner could contribute.
- Make sure the ideas have sharp edges. Be specific.
- Make sure at least one idea is a no cost or low cost idea.

20 MINUTES

Turn the Curve REPORT OUT

- What curve did you choose?
- Who were the partners at the table?
- Choose three what works ideas to report.
- At least one reported item should be no cost low cost.

5 MINUTES

Turn the Curve *DEBRIEF*

- How many people think that at least one idea from their group could actually be done and would make a difference?
- What did you learn from this?
- What was hardest (most frustrating) about this work? Why?